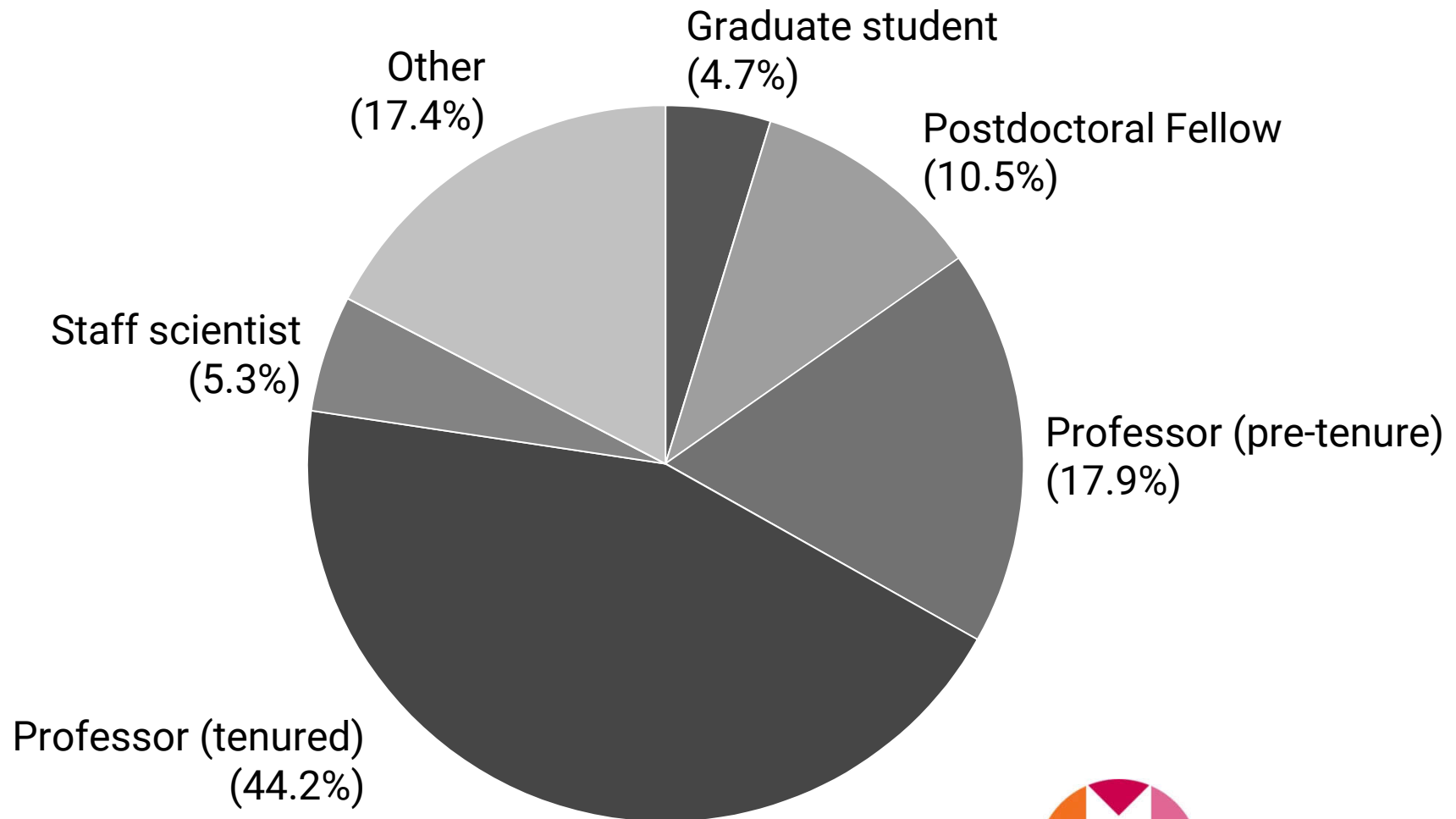# Research Assessment Survey

- Informal survey

- Community feedback

- Understand respondents' perceptions of research assessment practices

- 190 responses total

DORA

#AssessingResearch

What best describes your career stage?

Graduate student (4.7%)

Postdoctoral Fellow (10.5%)

Other (17.4%)

Staff scientist (5.3%)

Professor (pre-tenure) (17.9%)
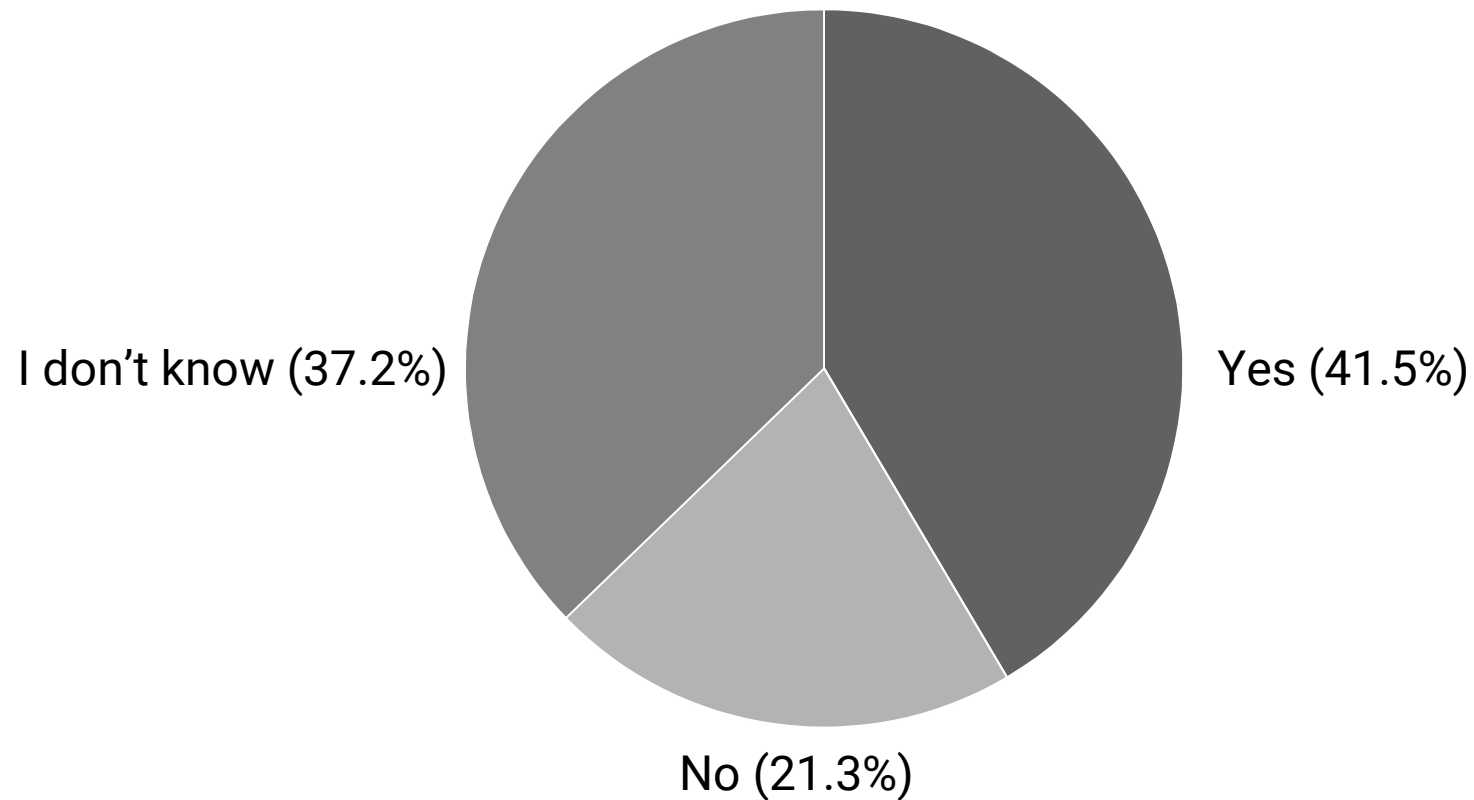
Professor (tenured) (44.2%)

190 responses total

DORA

#AssessingResearch

Is your institution's mission statement aligned with its research assessment practices for hiring, promotion, and funding decisions?
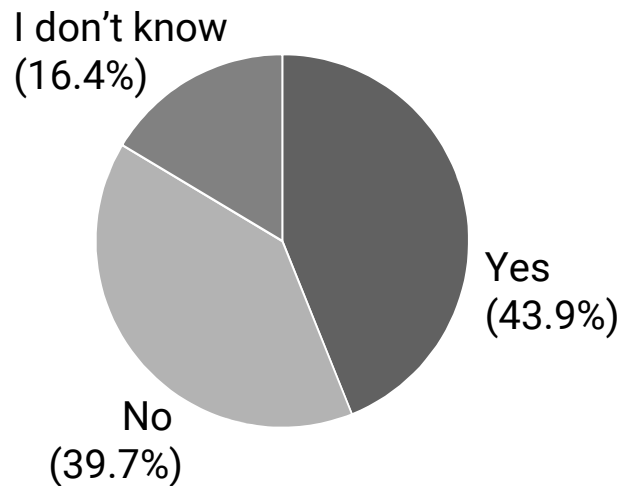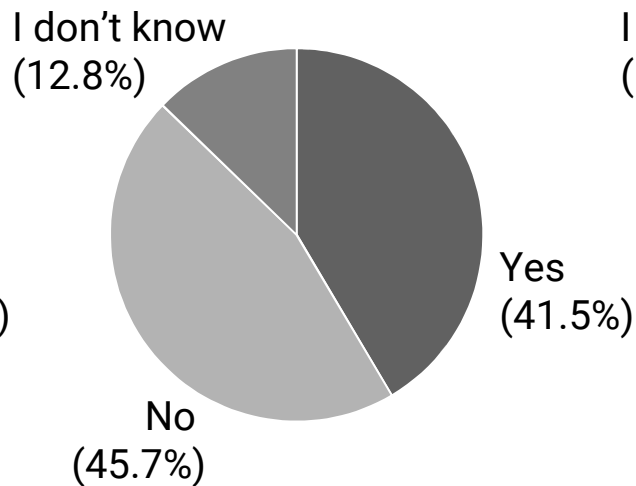
I don't know (37.2%)

Yes (41.5%)

No (21.3%)

188 responses

DORA

#AssessingResearch

Are journal-based metrics required by your research institute in the following areas?

Hiring decisions

I don't know
(16.4%)

Yes
(43.9%)

No
(39.7%)

Annual performance reviews

I don't know
(12.8%)

Yes
(41.5%)

No
(45.7%)

Promotion and tenure decisions

I don't know
(14.8%)

Yes
(51.3%)

No
(33.9%)

189 responses

DORA

#AssessingResearch

How important do you think the following items are when making decisions to hire tenure-track research faculty?

|	Weighted Average
Focus of the proposed research program	4.49
Ability to secure grant funding	4.18
Familiarity with an applicant and/or their research	4.17
Content of the letters of recommendation	3.98
Prestige of the journal(s) where the applicant has published	3.44
Contributions to teaching	3.4
Contributions to mentorship	3.38
Reputation of the individuals writing letters of recommendation	3.3
Contributions to diversity, equity, and inclusion	3.25
Societal impact of research	3.2
Reputation of graduate and/or postdoctoral advisor(s)	3.11
Reputation of current and/or previous academic institutions	3.1
Contributions to reproducible science	3.09
Record of academic service	2.95
Contributions to public outreach and engagement	2.92
Contributions to open science	2.67

187 responses

# How important do you think the following items are when making promotion and tenure decisions in academia?

	Weighted Average
Ability to secure grant funding	4.33
Focus of research program	4.13
Content of the letters of recommendation	4.03
Contributions to mentorship	3.7
Contributions to teaching	3.63
Prestige of the journal(s) where the candidate publishes	3.59
Reputation of individuals writing letters of recommendation	3.46
Record of academic service	3.43
Societal impact of research	3.19
Contributions to diversity, equity, and inclusion	3.18
Contributions to reproducible science	3.07
Contributions to open science	2.71

187 responses

What is more useful to evaluate research quality and impact: metrics or written description of significance?

I don't know (9.5%)

Metrics (12.7%)

Written description of significance (77.3%)
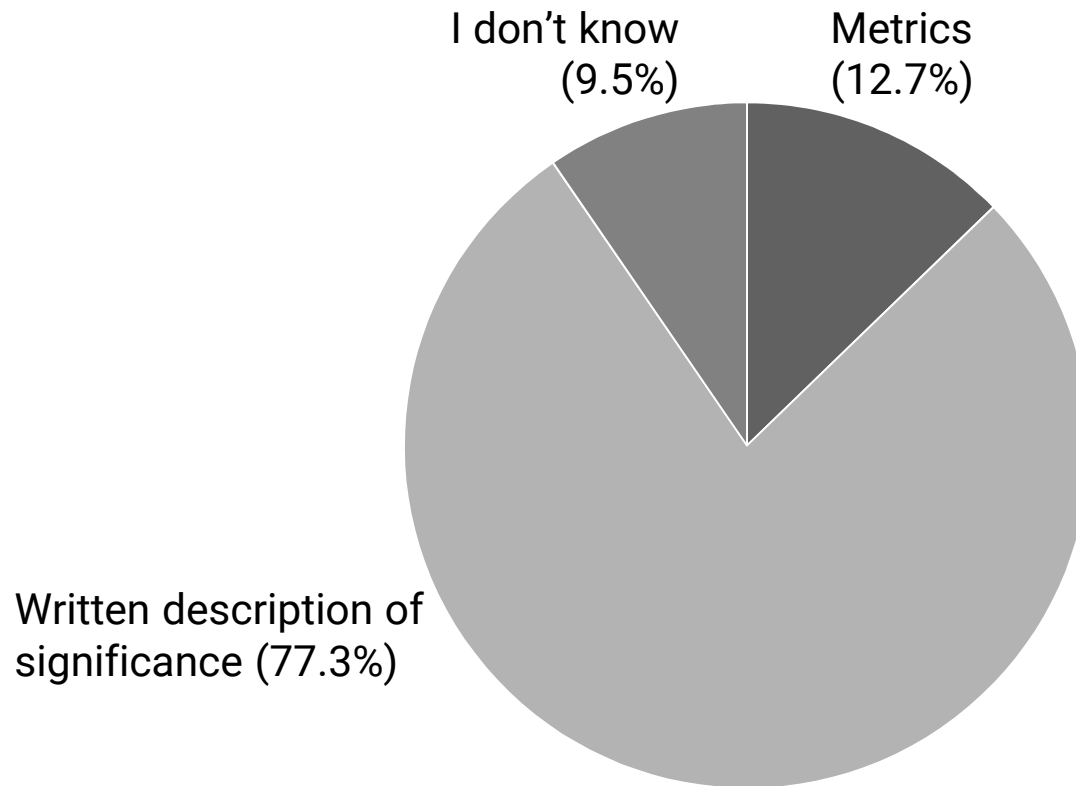
189 responses
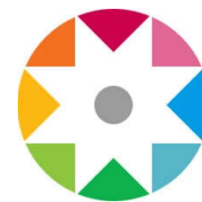
DORA

#AssessingResearch

Most likely intervention that would decrease your institution's reliance on journal-based metrics in research evaluation

	Score
Mandatory requirements from funding agencies	5.04
Updated review, promotion, and tenure policies	4.98
Mandatory training on how to evaluate researchers for hiring, promotion, and tenure	4.77
Creation of working groups to evaluate research assessment practices	4.3
Seminars and/or panel discussions that explore good practice in research assessment	3.76
Public information explaining how your institution's mission is aligned with its research assessment practices	3.19
Updated library guides on the responsible use of metrics	2.24

182 responses

DORA

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Goals

1. Encourage establishment of working groups to evaluate research assessment practices and develop new polices and practices

2. Look to culture change experts to help translate new policies into practice.

3. Foster multi-stakeholder collaborations in research assessment reform.

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Who Is in the Room?

- Faculty

- University Administrators

- Culture Change Experts

- Early Career Researchers

- Funders

- Scientific Society Staff

- Librarians

- Representatives from Other Non-profit Initiatives

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